

Gillingham School Careers Curriculum

Gillingham School

2025/2026

Foreword

Introduction

There has never been a time when careers guidance has been as important for young people as it is today. The landscape of education, training and employment opportunities that students need to navigate is more complex and more challenging than that faced by previous generations. While the economy is beginning to recover from the recent recession, levels of youth unemployment and under-employment are still high. The raising of the age for participating in learning means that young people face a wider range of choices of courses and places to study.

Qualifications such as GCSE and A level are changing, and opportunities in higher education extend now beyond the UK to other parts of Europe and further afield. Students need help to make choices and manage transitions: they need good quality careers education, information, advice and guidance.

The school careers plan sets out how the school intends to provide a fit for purpose careers programme with the available resources which will provide our students with the knowledge, inspiration and ability to take ownership of their own career action plans which will enable them to succeed in their chosen career paths.

The school Careers Plan is based on the DfE document "Careers Strategy: making the most of everyone's skills and talents" December 2017

Careers education does not just mean informing students about their options after school but also how their school career will affect their futures. It is our statutory duty to ensure that all pupils receive independent, impartial advice and guidance regarding all options within school and how they will affect their options after school and which careers pathways will become available to them. By helping students with decisions at crucial stages, informing them of all their options and introducing them to the world of work, we aim to prepare them for life after school whichever path they choose.

Student Entitlement Statements

Year 7 Careers Entitlement

- Students are encouraged to identify personal traits, strengths and skills and develop confidence and have high expectations of themselves.
- What is important in a career? Students encouraged to investigate different jobs and careers and what they mean in terms of lifestyle, budgeting and a good work/life balance and develop economic awareness.
- Students encouraged to challenge stereotypes within the world of work and traditional job roles.
- By beginning careers education early students can make better informed decisions at transition stages and are more motivated in school in order to follow a particular pathway.

Year 8 Careers Entitlement

- Students build on personal strengths and begin to link skills to specific careers enabling realistic and informed decisions at transition stages.
- Students introduced to other careers software and websites available in school.
- Students encouraged to think about what they might like to achieve after school.
- Students are encouraged to use careers resources available and informed where to find out more about specific courses/careers.
- Students should begin to think about GCSE options in terms of career pathways and plan future within school.

Year 9 Careers Entitlement

- Students encouraged to reassess personal strengths with a focus on transferable skills and to link these to particular job roles.
- Students have optional access to independent and impartial advisers via appointment. They are also encouraged to use careers resources available and informed where to find out more about specific courses/careers.
- Students begin to meet people from the world of work and are encouraged to make connections between what they are learning now and how this could contribute to their future careers choices.

Year 10 Careers Entitlement

- Students begin to explore post 16 options.
- Economic awareness is developed further and students encouraged to think about employability, which careers appeal and to identify and set themselves realistic future goals.
- Students begin CV and cover letter writing.
- Students have optional access to independent and impartial advisers via appointment. They are also encouraged to use careers resources available and informed where to find out more about specific courses/careers.
- Students complete work experience and record progress in a Work Experience Log.

Year 11 Careers Entitlement

- Students are helped with post 16 choices and encouraged to consider all their options including further study in 6th form, T levels and apprenticeships. Interview techniques are further developed through mock interviews.
- Students should use careers interviews to help understand different career pathways and entry requirements and encouraged to make contingency plans should results be better/worse than expected and set personal targets for development.
- Students are encouraged to think about the kind of behaviour potential employers look for.
- Students are encouraged to attend careers talks, fairs, college open days and taster days with employers.
- Students are assisted further with CV writing and encouraged to have a completed a CV and cover letter
- Students are kept up to date with post 16 deadlines.
- Students have optional access to independent and impartial advisers via appointment. They are also encouraged to use careers resources available and informed where to find out more about specific courses/careers.

Year 12 Careers Entitlement

- Students are given specific help with preparing UCAS/applying for apprenticeships.
- Sessions on understanding school leaver and graduate job markets and how to look and apply for jobs.
- Students should start to understand how world of work is changing and how it might affect individuals.
- Students learn how to manage a career in terms of progression, budgeting and planning for the future.
- Students are reminded of different options including higher education, jobs, gap years, apprenticeships etc.
- Students are encouraged to attend university open days, mock interviews, careers interviews and meet potential employers to discuss future options.
- Students have optional access to independent and impartial advisers via appointment. They are also encouraged to use careers resources available and informed where to find out more about specific courses/careers.

Year 13 Careers Entitlement

- Students are given specific help with preparing UCAS/applying for apprenticeships.
- Sessions on understanding school leaver and graduate job markets and how to look and apply for jobs.
- Students should start to understand how world of work is changing and how it might affect individuals.
- Students learn how to manage a career in terms of progression, budgeting and planning for the future.
- Students are reminded of different options including higher education, jobs, gap years, apprenticeships etc.
- Students are encouraged to attend university open days, mock interviews, careers interviews and meet potential employers to discuss future options.
- Students have optional access to independent and impartial advisers via appointment. They are also encouraged to use careers resources available and informed where to find out more about specific courses/careers.

Disclaimer

This report is derived from the Grofar Careers Plan and designed to express the plans, intentions and activities related to the users Gillingham School Careers Service.

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Contents

1. Activities and Events

Activities and Events

Careers Events and Activities

Students will have access to wide range of careers focused events and activities. All careers activities are published in the careers programme that is published on the school website. They are also posted on the school calendar which again is available on the school website.

September

Army Stem Challenge	
Type	Enrichment Activity
Description	A group of year 10 Computer Scientists completed a 'cyber challenge in a box' escape room style competition. Visiting the interactive exhibition style stalls to learn about cyber security themed careers.
Provision Type	CEIAG
Provision Source	Independent/External
Skills	<ul style="list-style-type: none"> • Listening • Problem Solving • Aiming High • Leadership • Teamwork
Gatsby Benchmark	<ul style="list-style-type: none"> • Benchmark 2 - Career information • Benchmark 4 - Curriculum • Benchmark 5 - Employer encounters
Feedback	☆☆☆☆☆

Year 11 Careers Week	
Type	Careers Activity
Description	Each subject area has a careers lesson linking their subject and its inherent skills to different careers
Provision Type	CEIAG
Provision Source	Independent/External
Skills	<ul style="list-style-type: none"> • Listening • Aiming High
Gatsby Benchmark	<ul style="list-style-type: none"> • Benchmark 1 - Stable careers programme • Benchmark 4 - Curriculum
Feedback	☆☆☆☆☆

October

Year 10 Work Experience Database	
Type	Work Experience
Description	Students are introduced to the work experience database
Provision Type	CEIAG
Provision Source	Independent/External
Skills	<ul style="list-style-type: none"> • Aiming High
Gatsby Benchmark	<ul style="list-style-type: none"> • Benchmark 1 - Stable careers programme • Benchmark 5 - Employer encounters
Feedback	☆☆☆☆☆

STEM Week	
Type	Careers Activity
Description	Completing a STEM careers focussed set of activities using Curiosity Cubes etc. Sessions conducted by Merck.
Provision Type	CEIAG
Provision Source	Independent/External
Skills	<ul style="list-style-type: none"> • Problem Solving • Aiming High • Leadership • Teamwork
Gatsby Benchmark	<ul style="list-style-type: none"> • Benchmark 1 - Stable careers programme • Benchmark 4 - Curriculum • Benchmark 5 - Employer encounters
Feedback	☆☆☆☆☆

Post 16 Options	
Type	Careers Activity
Description	PSRE deliver the Careerpivot lesson on Post 16 options.
Provision Type	CEIAG
Provision Source	Independent/External
Skills	<ul style="list-style-type: none"> • Aiming High

Gatsby Benchmark	<ul style="list-style-type: none"> • Benchmark 1 - Stable careers programme • Benchmark 2 - Career information • Benchmark 4 - Curriculum
Feedback	☆☆☆☆☆

Medical, veterinary, dentistry interviews	
Type	Careers Activity
Description	All those students wanting to apply to the above have mock interviews.
Provision Type	CEIAG
Provision Source	Independent/External
Skills	<ul style="list-style-type: none"> • Aiming High
Gatsby Benchmark	<ul style="list-style-type: none"> • Benchmark 1 - Stable careers programme • Benchmark 7 - Educational encounters
Feedback	☆☆☆☆☆

Careerpilot Pathway Planner	
Type	Careers Activity
Description	Students complete a quiz about Post 16 options to determine which is their chosen option and are they prepared for it.
Provision Type	CEIAG
Provision Source	Independent/External
Skills	<ul style="list-style-type: none"> • Aiming High
Gatsby Benchmark	<ul style="list-style-type: none"> • Benchmark 1 - Stable careers programme • Benchmark 2 - Career information • Benchmark 3 - Pupil needs • Benchmark 8 - Personal guidance
Feedback	☆☆☆☆☆

Year 11 Future Skills Survey	
Type	Careers Programme Evaluation
Description	Students complete a survey to discover the impact of the careers programme and to assess their career readiness.
Provision Type	CEIAG
Provision Source	Independent/External

Gatsby Benchmark	• Benchmark 1 - Stable careers programme
Feedback	☆ ☆ ☆ ☆ ☆

Next Steps Evening	
Type	Careers Activity
Description	Parents and students are invited to an evening of careers talks and a careers fair. The presentations included are: Post 16 Choices, Going to University, Choosing to go College, All About Apprenticeships and A Guide to Student Finance. There are information stands from Universities, the Forces, Colleges, Apprenticeship Providers, Studio Schools, University Technical Colleges and employers from a wide range of occupational areas.
Provision Type	CEIAG
Provision Source	In School
Target Group	<ul style="list-style-type: none"> • Gifted & Talented • Pupil Premium • LLD • EAL • FSM • Uniform Allowance
Skills	<ul style="list-style-type: none"> • Aiming High
Gatsby Benchmark	<ul style="list-style-type: none"> • Benchmark 1 - Stable careers programme • Benchmark 5 - Employer encounters • Benchmark 7 - Educational encounters
Resources Required	Business Members: 30
Services Required	Careers fair participation
Feedback	☆ ☆ ☆ ☆ ☆

College Talks	
Type	Careers Activity
Description	Representatives from local colleges come into school to do a presentation about what their college has to offer. They are then available with literature to answer any queries.
Provision Type	CEIAG
Provision Source	In School
Target Group	<ul style="list-style-type: none"> • Gifted & Talented • Pupil Premium • LLD • EAL

	<ul style="list-style-type: none"> • FSM • Uniform Allowance
Skills	<ul style="list-style-type: none"> • Listening • Aiming High
Gatsby Benchmark	<ul style="list-style-type: none"> • Benchmark 1 - Stable careers programme • Benchmark 7 - Educational encounters
Resources Required	Business Members: 5
Services Required	Post-16 Education
Feedback	☆☆☆☆☆

CV Writing Activity	
Type	Careers Activity
Description	"The Curriculum Vitae". Students will be taught about the purpose and structure of a C.V. and will create their own C.V. which will be updated each year.
Provision Type	CEIAG
Provision Source	In School
Target Group	<ul style="list-style-type: none"> • Gifted & Talented • Pupil Premium • LLD • EAL • FSM • Uniform Allowance
Skills	<ul style="list-style-type: none"> • Speaking • Staying Positive • Aiming High
Gatsby Benchmark	<ul style="list-style-type: none"> • Benchmark 1 - Stable careers programme • Benchmark 6 - Workplace experiences
Feedback	☆☆☆☆☆

November

Oxbridge Mock Interviews	
Type	Careers Activity
Description	Those year 13 students applying of Oxbridge attend a day of mock interviews.
Provision Type	CEIAG

Provision Source	Independent/External
Skills	<ul style="list-style-type: none"> • Aiming High
Gatsby Benchmark	<ul style="list-style-type: none"> • Benchmark 1 - Stable careers programme • Benchmark 7 - Educational encounters
Feedback	☆ ☆ ☆ ☆ ☆

Year 11 Mock Interviews	
Type	Careers Activity
Description	Local employers, staff and governors are available to conduct mock interviews for all year 11 students.
Provision Type	CEIAG
Provision Source	Independent/External
Skills	<ul style="list-style-type: none"> • Speaking • Aiming High
Gatsby Benchmark	<ul style="list-style-type: none"> • Benchmark 1 - Stable careers programme • Benchmark 5 - Employer encounters
Resources Required	Business Members: 1
Feedback	☆ ☆ ☆ ☆ ☆

Oxford	
Type	Careers Activity
Description	Targeted Year 12 students get the opportunity to investigate the options available through Oxford University.
Provision Type	CEIAG
Provision Source	Independent/External
Target Group	<ul style="list-style-type: none"> • Gifted & Talented
Skills	<ul style="list-style-type: none"> • Aiming High
Gatsby Benchmark	<ul style="list-style-type: none"> • Benchmark 7 - Educational encounters
Feedback	☆ ☆ ☆ ☆ ☆

Sixth Form Information Evening	
Type	Careers Activity
Description	An evening for Year 11 students and their parents to come into school and find out

	what the school offers in the Sixth Form. Presentations will include perceptions of current Sixth Form students. This is followed by the opportunity to tour the school and discover more about the resources and courses offered. They are able to see examples of A level work and talk to teachers about the expectations of the courses. A careers advisor is also available for drop in sessions.
Provision Type	CEIAG
Provision Source	In School
Skills	<ul style="list-style-type: none"> • Listening • Aiming High
Gatsby Benchmark	<ul style="list-style-type: none"> • Benchmark 1 - Stable careers programme • Benchmark 7 - Educational encounters
Feedback	☆☆☆☆☆

December

First Tech Challenge Robotics Scrimmage	
Type	Enrichment Activity
Description	Students attended a practice session for the robotics competition. The event included careers talks from a number of STEM companies and organisations.
Provision Type	CEIAG
Provision Source	Independent/External
Skills	<ul style="list-style-type: none"> • Listening • Problem Solving • Creativity • Aiming High • Leadership • Teamwork
Gatsby Benchmark	<ul style="list-style-type: none"> • Benchmark 2 - Career information • Benchmark 4 - Curriculum
Feedback	☆☆☆☆☆

College Taster	
Type	Careers Activity
Description	Students have the opportunity to select courses and experience a taster session at a local college.
Provision Type	CEIAG
Provision Source	Independent/External

Target Group	<ul style="list-style-type: none"> • Pupil Premium • FSM • Uniform Allowance
Skills	<ul style="list-style-type: none"> • Aiming High
Gatsby Benchmark	<ul style="list-style-type: none"> • Benchmark 7 - Educational encounters
Feedback	☆ ☆ ☆ ☆ ☆

January

Year 12 Work Experience	
Type	Careers Activity
Description	Each Year 12 student spends a week on work experience spread over the year.
Provision Type	CEIAG
Provision Source	Independent/External
Target Group	<ul style="list-style-type: none"> • Gifted & Talented • Pupil Premium • LLD • EAL • FSM • Uniform Allowance
Skills	<ul style="list-style-type: none"> • Speaking • Aiming High • Teamwork
Gatsby Benchmark	<ul style="list-style-type: none"> • Benchmark 1 - Stable careers programme • Benchmark 5 - Employer encounters • Benchmark 6 - Workplace experiences
Resources Required	Business Members: 30
Feedback	☆ ☆ ☆ ☆ ☆

Introduction to Careers Resources	
Type	Careers Activity
Description	An introduction to the range of information sources available to help students make key decisions.
Provision Type	CEIAG
Provision Source	Independent/External
	<ul style="list-style-type: none"> • Listening

Skills	
Gatsby Benchmark	<ul style="list-style-type: none"> • Benchmark 1 - Stable careers programme • Benchmark 2 - Career information
Feedback	☆☆☆☆☆

Update Unifrog	
Type	Careers Activity
Description	Students complete the quiz during computer science lessons and explore job areas, lookn at how these would impact on their option choices.
Provision Type	CEIAG
Provision Source	Independent/External
Skills	<ul style="list-style-type: none"> • Aiming High
Gatsby Benchmark	<ul style="list-style-type: none"> • Benchmark 1 - Stable careers programme • Benchmark 2 - Career information
Feedback	☆☆☆☆☆

Year 8 Options Assembly	
Type	Careers Activity
Description	Year 8 pupils are introduced to the options process and the courses that they can choose.
Provision Type	CEIAG
Provision Source	In School
Target Group	<ul style="list-style-type: none"> • Gifted & Talented • Pupil Premium • LLD • EAL • FSM • Uniform Allowance
Resources Required	Hours: 1 Staff Members: 1
Feedback	☆☆☆☆☆

Year 8 Careers Week	
Type	Careers Activity
Description	Each subject delivers a lesson linking the skills and knowlege of the subject to

	different careers. Lessons will incorporate Labour Market Information.
Provision Type	CEIAG
Provision Source	Independent/External
Skills	<ul style="list-style-type: none"> • Aiming High
Gatsby Benchmark	<ul style="list-style-type: none"> • Benchmark 1 - Stable careers programme • Benchmark 2 - Career information • Benchmark 4 - Curriculum
Feedback	☆☆☆☆☆

Year 13 Future Skills Survey

Type	Careers Programme Evaluation
Description	Students complete a survey to feedback on the impact of the careers programme throughout their school lives and provide evidence of their careers readiness.
Provision Type	CEIAG
Provision Source	Independent/External
Gatsby Benchmark	<ul style="list-style-type: none"> • Benchmark 1 - Stable careers programme
Feedback	☆☆☆☆☆

Year 9 Options Assembly

Type	Careers Activity
Description	Year 9 pupils are introduced to the options process and the courses they can choose. They are also made familiar with the opportunities offered by Studio Schools and University Technical Colleges in the area.
Provision Type	CEIAG
Provision Source	In School
Target Group	<ul style="list-style-type: none"> • Gifted & Talented • Pupil Premium • LLD • EAL • FSM • Uniform Allowance
Resources Required	Hours: 1 Staff Members: 1
Feedback	☆☆☆☆☆

Yeovilton Fleet Air Museum Challenge Day	
Type	Careers Activity
Description	Students visit the museum, have a tour around the exhibits and then they are challenged to use their engineering, design, teamwork, problem solving skills to build something.
Provision Type	CEIAG
Provision Source	Independent/External
Target Group	<ul style="list-style-type: none"> • Gifted & Talented • Pupil Premium
Resources Required	Hours: 8 Staff Members: 5 Business Members: 6
Feedback	☆☆☆☆☆

February

Year 11 Interviews	
Type	Careers Activity
Description	All year 11 students have an interview to ensure they are ready for their chosen Post 16 option.
Provision Type	CEIAG
Provision Source	Independent/External
Gatsby Benchmark	<ul style="list-style-type: none"> • Benchmark 1 - Stable careers programme • Benchmark 3 - Pupil needs
Feedback	☆☆☆☆☆

Options Evening	
Type	Careers Activity
Description	Students and parents attend an evening where the options process is explained in full. They then have the opportunity to visit different subject departments to see what is involved in studying that subject and to discuss with teachers the suitability of that subject for their child. They can also talk to a careers advisor and look at careers resources.
Provision Type	CEIAG
Provision Source	In School
Target Group	<ul style="list-style-type: none"> • Gifted & Talented • Pupil Premium

	<ul style="list-style-type: none"> • LLD • EAL • FSM • Uniform Allowance
Skills	<ul style="list-style-type: none"> • Aiming High
Gatsby Benchmark	<ul style="list-style-type: none"> • Benchmark 1 - Stable careers programme • Benchmark 2 - Career information • Benchmark 4 - Curriculum
Feedback	☆☆☆☆☆

Future Routes Evening	
Type	Careers Activity
Description	Year 12 students and their parents are introduced to the UCAS process, how to decide which courses to choose and where to go for guidance if needs be. They also here about the opportunities available through the apprenticeship route.
Provision Type	CEIAG
Provision Source	In School
Target Group	<ul style="list-style-type: none"> • Gifted & Talented • Pupil Premium • FSM
Skills	<ul style="list-style-type: none"> • Aiming High
Gatsby Benchmark	<ul style="list-style-type: none"> • Benchmark 1 - Stable careers programme • Benchmark 2 - Career information • Benchmark 5 - Employer encounters • Benchmark 7 - Educational encounters
Feedback	☆☆☆☆☆

March

A Level Tasters	
Type	Careers Activity
Description	Students in Year 10 have the opportunity to experience a taste of an A level course.
Provision Type	CEIAG
Provision Source	In School
Target Group	<ul style="list-style-type: none"> • Gifted & Talented • Pupil Premium

	<ul style="list-style-type: none"> • LLD • EAL • FSM • Uniform Allowance
Gatsby Benchmark	<ul style="list-style-type: none"> • Benchmark 1 - Stable careers programme • Benchmark 2 - Career information • Benchmark 4 - Curriculum
Feedback	☆☆☆☆☆

Year 10 Careers Week	
Type	Careers Activity
Description	All subjects will deliver a lesson on careers incorporating Labour Market Information and gender stereotyping.
Provision Type	CEIAG
Provision Source	Independent/External
Skills	<ul style="list-style-type: none"> • Aiming High
Gatsby Benchmark	<ul style="list-style-type: none"> • Benchmark 1 - Stable careers programme • Benchmark 2 - Career information • Benchmark 4 - Curriculum
Feedback	☆☆☆☆☆

Year 12 Bristol UCAS/Apprenticeship Fair	
Type	Careers Activity
Description	The whole year group are encouraged to go on this trip
Provision Type	CEIAG
Provision Source	Independent/External
Target Group	<ul style="list-style-type: none"> • Gifted & Talented • Pupil Premium • FSM
Skills	<ul style="list-style-type: none"> • Aiming High
Gatsby Benchmark	<ul style="list-style-type: none"> • Benchmark 1 - Stable careers programme • Benchmark 7 - Educational encounters
Feedback	☆☆☆☆☆

Year 12 Oxford English Faculty Open Day	
Type	Careers Activity
Description	Students get the opportunity to visit an Oxford College to explore the English courses on offer.
Provision Type	CEIAG
Provision Source	Independent/External
Target Group	<ul style="list-style-type: none"> • Gifted & Talented
Resources Required	Hours: 6 Staff Members: 2
Feedback	☆☆☆☆☆

April

Year 12 Degree Level Apprenticeship Talk	
Type	Careers Activity
Description	Year 12 students are introduced to the range of opportunities available within higher level apprenticeships from Thales and the NHS.
Provision Type	CEIAG
Provision Source	Independent/External
Target Group	<ul style="list-style-type: none"> • Gifted & Talented • Pupil Premium • FSM
Skills	<ul style="list-style-type: none"> • Listening • Aiming High
Gatsby Benchmark	<ul style="list-style-type: none"> • Benchmark 1 - Stable careers programme • Benchmark 5 - Employer encounters • Benchmark 6 - Workplace experiences
Resources Required	Business Members: 1
Feedback	☆☆☆☆☆

Year 10 Oxford Pathways Taster Day	
Type	Careers Activity
Description	Targeted Year 10 students have the opportunity to sample a Taster Day at an Oxford College.
Provision Type	CEIAG

Provision Source	Independent/External
Target Group	<ul style="list-style-type: none"> • Gifted & Talented
Resources Required	Hours: 6 Staff Members: 2
Feedback	☆☆☆☆☆

May

Year 9 Bournemouth University Visit	
Type	Careers Activity
Description	Year 9 students visit Bournemouth University
Provision Type	CEIAG
Provision Source	Independent/External
Target Group	<ul style="list-style-type: none"> • Gifted & Talented • Pupil Premium • LLD • EAL • FSM • Uniform Allowance
Skills	<ul style="list-style-type: none"> • Aiming High
Gatsby Benchmark	<ul style="list-style-type: none"> • Benchmark 7 - Educational encounters
Feedback	☆☆☆☆☆

Bryanston Oxbridge and Medicine Applications	
Type	Careers Activity
Description	Targeted students from Year 12 visit Bryanston School to have workshops on how to apply to Oxbridge and for Medicine courses at university.
Provision Type	CEIAG
Provision Source	Independent/External
Target Group	<ul style="list-style-type: none"> • Gifted & Talented
Resources Required	Hours: 6 Staff Members: 2
Feedback	☆☆☆☆☆

June

Introduction to Apprenticeships	
Type	Careers Activity
Description	An outside organisation comes into school to address the whole year group about the opportunities offered by apprenticeships. It is emphasised to students that this is something they could consider at the post-16 level and post 18 with opportunities right up to degree level.
Provision Type	CEIAG
Provision Source	Independent/External
Target Group	<ul style="list-style-type: none"> • Gifted & Talented • Pupil Premium • LLD • EAL • FSM • Uniform Allowance
Gatsby Benchmark	<ul style="list-style-type: none"> • Benchmark 1 - Stable careers programme • Benchmark 5 - Employer encounters
Resources Required	Business Members: 1
Feedback	☆☆☆☆☆

Year 7 Careers Week	
Type	Careers Activity
Description	Each subject delivers a lesson linking the skills and concepts of the subject to different careers.
Provision Type	CEIAG
Provision Source	Independent/External
Skills	<ul style="list-style-type: none"> • Aiming High
Gatsby Benchmark	<ul style="list-style-type: none"> • Benchmark 1 - Stable careers programme • Benchmark 2 - Career information • Benchmark 4 - Curriculum
Feedback	☆☆☆☆☆

UCAS Registration	
Type	Careers Activity
Description	The process of registering on the UCAS website is explained and then Year 12 students are given the opportunity to do this during a tutor period.

Provision Type	CEIAG
Provision Source	In School
Resources Required	Hours: 1 Staff Members: 7
Feedback	☆☆☆☆☆

Year 9 Careers Week	
Type	Careers Activity
Description	Each subject delivers a careers lesson linking their subject to different career paths. As many as possible make this an employer encounter.
Provision Type	CEIAG
Provision Source	Independent/External
Skills	<ul style="list-style-type: none"> • Listening • Problem Solving • Aiming High
Gatsby Benchmark	<ul style="list-style-type: none"> • Benchmark 1 - Stable careers programme • Benchmark 4 - Curriculum • Benchmark 5 - Employer encounters
Feedback	☆☆☆☆☆

CVs and covering letters	
Type	Careers Activity
Description	Year 9 students are taught how to write an effective CV and covering letter from the point of view of a fictional character.
Provision Type	CEIAG
Provision Source	Independent/External
Gatsby Benchmark	<ul style="list-style-type: none"> • Benchmark 1 - Stable careers programme • Benchmark 4 - Curriculum
Feedback	☆☆☆☆☆

Writing Personal Statements	
Type	Careers Activity
Description	The process and objectives behind personal statements are explained to Year 12 students and then they are given tutor time to begin them with assistance from their tutor.

Provision Type	CEIAG
Provision Source	In School
Resources Required	Hours: 1 Staff Members: 7
Feedback	☆☆☆☆☆

Young Enterprise Employability Skills Day	
Type	Careers Activity
Description	The Young Enterprise organisation visit school with a number of representatives of human resources from local companies. They deliver workshops throughout the day on writing CVs, interview skills and general from the perspective of the employer how to enhance each students employability.
Provision Type	CEIAG
Provision Source	Independent/External
Resources Required	Hours: 6 Staff Members: 2 Business Members: 4
Feedback	☆☆☆☆☆

July

Year 10 Work Experience	
Type	Careers Activity
Description	Every Year 10 students spends a week on work experience.
Provision Type	CEIAG
Provision Source	Independent/External
Target Group	<ul style="list-style-type: none"> • Gifted & Talented • Pupil Premium • LLD • EAL • FSM • Uniform Allowance
Resources Required	Hours: 27 Staff Members: 11 Business Members: 30
Feedback	☆☆☆☆☆

Year 12 University/workplace Trip	
Type	Careers Activity
Description	All Year 12 students choose whether to visit a university or a local employer.
Provision Type	CEIAG
Provision Source	Independent/External
Skills	<ul style="list-style-type: none"> • Aiming High
Gatsby Benchmark	<ul style="list-style-type: none"> • Benchmark 1 - Stable careers programme • Benchmark 5 - Employer encounters • Benchmark 7 - Educational encounters
Feedback	☆ ☆ ☆ ☆ ☆

Alumni Visit	
Type	Careers Activity
Description	Former pupils of the school from universities and the workplace come to talk to year 12 and 10 students about their experiences.
Provision Type	CEIAG
Provision Source	Independent/External
Skills	<ul style="list-style-type: none"> • Aiming High
Gatsby Benchmark	<ul style="list-style-type: none"> • Benchmark 1 - Stable careers programme • Benchmark 2 - Career information • Benchmark 5 - Employer encounters • Benchmark 7 - Educational encounters
Feedback	☆ ☆ ☆ ☆ ☆

Meeting with Oxbridge Candidates	
Type	Careers Activity
Description	Potential Oxbridge candidates are identified through their GCSE grades. They are then invited to a fortnightly meeting to help ready them to make an application.
Provision Type	CEIAG
Provision Source	In School
Target Group	<ul style="list-style-type: none"> • Gifted & Talented
Resources Required	Hours: 37 Staff Members: 1

Feedback	<div></div>
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