

Gillingham School

Subject Curriculum Intent

Vision Statements

Our Art Curriculum Intent Statements

In Art lessons we will foster and encourage:

- ▶ Independence, perseverance and maturity in learning and thinking
- ▶ Curiosity about artists and artwork
- ▶ Willingness to think deeply about ideas, issues, materials, skills
- ▶ Engagement in extra-curricular cultural opportunities both in and out of school
- ▶ Consideration of influences from wider culture rather than merely the art world, such as current affairs, music, literature.
- ▶ Dedication to the subject-through student enjoyment and progress
- ▶ Relationships that promote and foster honest and effective high quality feedback about ideas and work
- ▶ Students to actively seek informed opinions - whether from friends, family or teachers
- ▶ Students to consider breaking traditional routines and embrace unexpected opportunities

Our Business St. Curriculum Intent Statements

- ▶ We aim to achieve the highest student progress which is our central purpose of teaching and assessment
- ▶ We provide focussed opportunities and feedback for students to improve their work
- ▶ Our students are encouraged to be entrepreneurial, independent learners, confident presenters and strong team players.
- ▶ We will enrich students learning with real business context and an understanding of current economic issues, locally, nationally and internationally.
- ▶ We encourage students to question business strategy and consider different stakeholder perspectives.
- ▶ We help build an understanding of the skills needed to be successful in the world of work.

Our Computing Curriculum Intent Statements

- ▶ To develop computational thinking skills and apply them to a range of situations.
- ▶ To develop confidence in using a range of software.
- ▶ To develop resilience with particular respect to problem solving.
- ▶ To provide a challenging while still fun and interesting curriculum.
- ▶ To encourage independence and self-reflection as an ongoing process.
- ▶ To encourage curiosity about how and why technology is used in our everyday lives.
- ▶ To raise awareness of career opportunities in the field of Computer Science/ICT.

Our D & T Curriculum Intent Statements

- ▶ To encourage our students to think creatively about how to solve real world design problems, linking to cross curricular knowledge and STEM.
- ▶ To allow students to embed their learning through practical outcomes, bringing together knowledge of a range of materials and manufacturing processes.
- ▶ To develop a safe, but creative and stimulating learning environment for students.
- ▶ To promote an awareness of the importance of the designed world, its impact on society and the responsibilities of the consumer.
- ▶ To provide students with skills for use in everyday adult life, sparking an interest in both the traditional skills and more current techniques in technology.
- ▶ To ensure excellent progress is made by all students.

Our Drama Curriculum Intent Statements

- ▶ To get students to develop a passion and love for drama
- ▶ To develop resilience, confidence and independence through opportunities to challenge themselves
- ▶ To be able to adapt to working individually, in a pair or as a member of the group, and be able to support (and work with) those around them, regardless of background
- ▶ To be able to ‘think on their feet’ and adapt to situations as they arise (the power of improvisation)
- ▶ To create empathy and a genuine interest in others
- ▶ To enable students to be increasingly independent by consistently teaching them to plan, monitor and reflect on their work, and the work of others’ (both within school and externally)
- ▶ To view ‘areas for improvement’ as a positive form of feedback
- ▶ To willingly seek an appreciation of live theatre
- ▶ To be able to speak with confidence, and coherently, in front of an audience
- ▶ To prepare students thoroughly for examinations
- ▶ To be aspirational in their pursuit of future career goals
- ▶ To encourage students to think and express themselves with flair and confidence and to encourage tolerance and understanding.
- ▶ To develop the art of concentration by working on intricate projects over extended periods of time

Our English Curriculum Intent Statements

- ▶ Choose topics and materials which will broaden our students' minds and challenge them think about the world around them
- ▶ Have in our minds the full seven years of our students' development when we order activities and decide on content
- ▶ Keep activities clear, purposeful and focussed
- ▶ Plan activities that make students busy with their learning and avoid too much teacher talk
- ▶ Build 'The Assessment Process' into our schemes of work
- ▶ Make learning objectives and assessment focusses clear to our students
- ▶ Plan for self-assessment of all activities
- ▶ Get students to see sustained writing as a regular, daily experience
- ▶ Explicitly teach revision and techniques for retaining learning including frequent opportunities for Spaced Learning
- ▶ Avoid the need for individual teacher photocopying and mitigate wherever possible environmental damage
- ▶ Ensure students have a consistent experience across all classes, whilst enabling teachers to teach in their own styles

Our Geography Curriculum Intent Statements

- ▶ To instil in students a genuine interest in learning about the world around us and their place in it
- ▶ To be motivated to play an active role as a global citizen in the sustainable future of our planet
- ▶ To have a tool kit of skills that enable students to be able to interpret any Geographical concept/ issue they encounter with confidence
- ▶ To have the skills necessary to write in a structured and sophisticated way
- ▶ To understand the bigger picture in every Geographical issue by making synoptic links and appreciating the interdependent nature of all aspects of our world
- ▶ To have critically engage with a range of geographical issues with confidence
- ▶ To know what Geography ‘looks like’ and how it impacts them in their day-to-day lives
- ▶ To build understanding, tolerance and respect of our cultural diversity into students default view of the world
- ▶ To enable students to become increasingly independent in their thinking and therefore their work

Our History Curriculum Intent Statements

- ▶ We strive to elicit a passion, love and curiosity about the past in our students.
- ▶ Through the teaching of history we aim to address important issues such as tolerance and respect for other societies and cultures.
- ▶ By studying the interpretations of history we aim to equip young people with the skills to question and evaluate information they encounter both inside and outside of the classroom.
- ▶ History is an active subject which is debated, constructed and argued over, rather than merely regurgitated and listed.
- ▶ History should encourage children and young people to become curious, independent and to develop their own opinions and values based on a respect for evidence, and to build a deeper understanding of the present by engaging with and questioning the past.
- ▶ Pupils should be left seeing the big pictures of the past and understand how and why the present is like it is.
- ▶ Pupils learn best when they are engaged, when work is accessible and challenging to all. Also when they are encouraged to communicate their thinking in imaginative and creative ways.
- ▶ We strive to ensure that every student can make excellent progress over time.



Our Maths Curriculum Intent Statements

- ▶ To understand that Mathematics is an essential component of all aspects of modern life and humanity's future technological development.
- ▶ To develop a sense of wonder at the beauty, richness and power of Mathematics
- ▶ To learn to think logically, reason, generalise and prove; to apply mathematics to solve increasingly sophisticated problems
- ▶ To enjoy learning Mathematics through effective teaching which builds mathematical confidence, independence and a “I can” attitude.
- ▶ To develop the ability and desire to pursue the study of Mathematics into the sixth form and beyond.
- ▶ To achieve to their maximum potential in external national examinations, the essential stepping stone towards a successful future.

Our MFL Curriculum Intent Statements

- ▶ To foster a curiosity and enjoyment of learning another language.
- ▶ To promote an appreciation and understanding of other cultures, ways of life and thinking.
- ▶ To provide opportunities for students to have authentic experiences in other countries.
- ▶ For students to gain the confidence to communicate orally in a foreign language.
- ▶ To contribute to improving students literacy and oracy.
- ▶ To develop and embed in students' long term memories important knowledge, understanding and skills in a progressive manner.
- ▶ To try and ensure excellent progress is made by each and every student.
- ▶ To help students achieve a highly valued qualification.

Our Music Curriculum Intent Statements

- ▶ To foster a passion and love for Music;
- ▶ To develop and embed, in students' long-term memories, important knowledge, understanding, and skills;
- ▶ To develop resilience, confidence, and independence;
- ▶ To develop inter-personal skills through ensemble playing;
- ▶ To encourage and nurture personal development in performing and composing;
- ▶ To enable students to plan, monitor, and reflect on their learning;
- ▶ To develop a safe, creative, and stimulating learning environment;
- ▶ To expose students to, and encourage an appreciation of, a diverse range of musical cultures and styles;
- ▶ To prepare students thoroughly for their GCSE and A Level examinations, and for further education;
- ▶ To encourage students to be inquisitive and aspirational regarding future career options;
- ▶ To challenge the perception of exclusivity in musical education, by providing a broad range of musical experiences and opportunities for all; including those in the wider-school community.

Our PE Curriculum Intent Statements

- ▶ To continue to develop a passion and love for PE and sport
- ▶ To encourage students to be physically active for sustained periods of time
- ▶ To encourage students to lead healthy and active lifestyles for now and beyond
- ▶ To recognise and develop pupils cognitive, interpersonal and social skills
- ▶ To provide opportunities and training for students to become confident in leadership and coaching roles
- ▶ To allow pupils the experience of success and failure within competitive situations
- ▶ To develop respect for peers, officials and coaches in both lessons and extracurricular
- ▶ To encourage students to be independent learners as well as team members
- ▶ To prepare students for examinations in BTEC, GCSE and A Level
- ▶ To make students aware of school and local club opportunities

Our PSRE Curriculum Intent Statements

- ▶ Speak about Religion in an informed way
- ▶ Gain an appreciation of the importance of religious belief in the world today
- ▶ Critically analyse religious and non-religious world views to understand their importance to the followers.
- ▶ Using enquiry become aware of diversity between religious groups and within religious groups to avoid stereotyping.
- ▶ Challenge stereotypes through analysing how beliefs and practices of both religious and non-religious world views are linked.
- ▶ Opportunities to consider religious and non-religious world views and reflect on their own spirituality.
- ▶ Ponder the big questions and reasons and purpose for our existence
- ▶ Keeping them safe in the wider world through Sex/Relationships/Drugs/Alcohol/Tobacco education
- ▶ Signposting students to organisations/people to turn to when they experience challenges
- ▶ To give students the support, knowledge and resources they need to be able to make informed choices about their future education and careers

Our Psychology Curriculum Intent Statements

- ▶ Sequences of learning and assessment will be developed to promote success. Scaffolding will be a strong feature of lessons within our department.
- ▶ Students need evidence that they are making progress. Frequent assessment will be a strong feature of our department.
- ▶ Students can only make sustained progress when their learning is well organised. Administrative processes will be a strong feature of our department.
- ▶ Opportunities to educate students beyond the curriculum are plentiful. Real life application will be a strong feature of our department.
- ▶ Staff will always be mindful of the implicit value of studying Psychology, in particular when opportunities arise to challenge prejudice and stereotypes, and educating about appropriate language around socially sensitive issues.
- ▶ Developing exceptional resources takes time and collaboration. A relentless cycle of improvement will be evident and the collaborative way in which we plan will be a strong feature of our department.
- ▶ Nobody performs well unless they feel valued, supported and safe. Relationships will be the strongest feature of our department.

Our Science Curriculum Intent Statements

- ▶ To continue to promote the love and enjoyment of Science at Gillingham School.
- ▶ To ensure students have an understanding of how the world works and to be able to explain the natural world.
- ▶ To develop and embed in students' long term memories important knowledge, understanding and skills in a progressive manner.
- ▶ To develop a safe, but creative and stimulating learning environment for students.
- ▶ To promote independence and curiosity in our Science students.
- ▶ To try and ensure excellent progress is made by each and every student.