

Please write clearly, in block capitals.

Centre number

Candidate number

Surname \_\_\_\_\_

Forename(s) \_\_\_\_\_

Candidate signature \_\_\_\_\_

# GCSE MATHEMATICS

# F

Foundation Tier Paper 3 Calculator

Exam Date

Morning

Time allowed: 1 hour 30 minutes

## Materials

For this paper you must have:

- a calculator
- mathematical instruments.



## Instructions

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

## Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- You may ask for more answer paper, graph paper and tracing paper. These must be tagged securely to this answer book.

## Advice

- In all calculations, show clearly how you work out your answer.

For Examiner's Use	
Pages	Mark
2 - 3	
4 - 5	
6 - 7	
8 - 9	
10 - 11	
12 - 13	
14 - 15	
16 - 17	
18 - 19	
20 - 21	
22 - 23	
24 - 25	
26	
<b>TOTAL</b>	

Answer **all** questions in the spaces provided.

**1** What is the mode of these numbers?

3      4      6      6      7      8      9      13

Circle your answer.

**[1 mark]**

6                      6.5                      7                      10

**2** What is the value of 3 in the answer to  $13.78 \div 100$ ?

Circle your answer.

**[1 mark]**

3                      300                      0.3                      0.03

- 3 What is the largest two-digit prime number?  
Circle your answer.

[1 mark]

93

95

97

99

- 4 Which ratio is **not** equivalent to the ratio 3 : 4  
Circle your answer.

[1 mark]

$\frac{3}{4} : 1$

$1 : \frac{4}{3}$

1 : 1.3

6 : 8

**Turn over for the next question**

5 A stall sells drinks and sandwiches.

Drinks            £1.10 each

Sandwiches     £2.30 each

**Offer**

Drink and a sandwich

£3.25

A family buy 10 items altogether.

They buy **more** drinks than sandwiches.

They save 60p using the offer.

How much do they pay altogether?

**[5 marks]**

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Answer £ \_\_\_\_\_

- 6** The sum of two numbers is 35  
The second number is four times the first number.  
Work out the two numbers.

**[3 marks]**

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Answer \_\_\_\_\_, \_\_\_\_\_

**Turn over for the next question**

7 (a) Which of A, B, C or D is an enlargement of shape X?

Circle the correct letter.

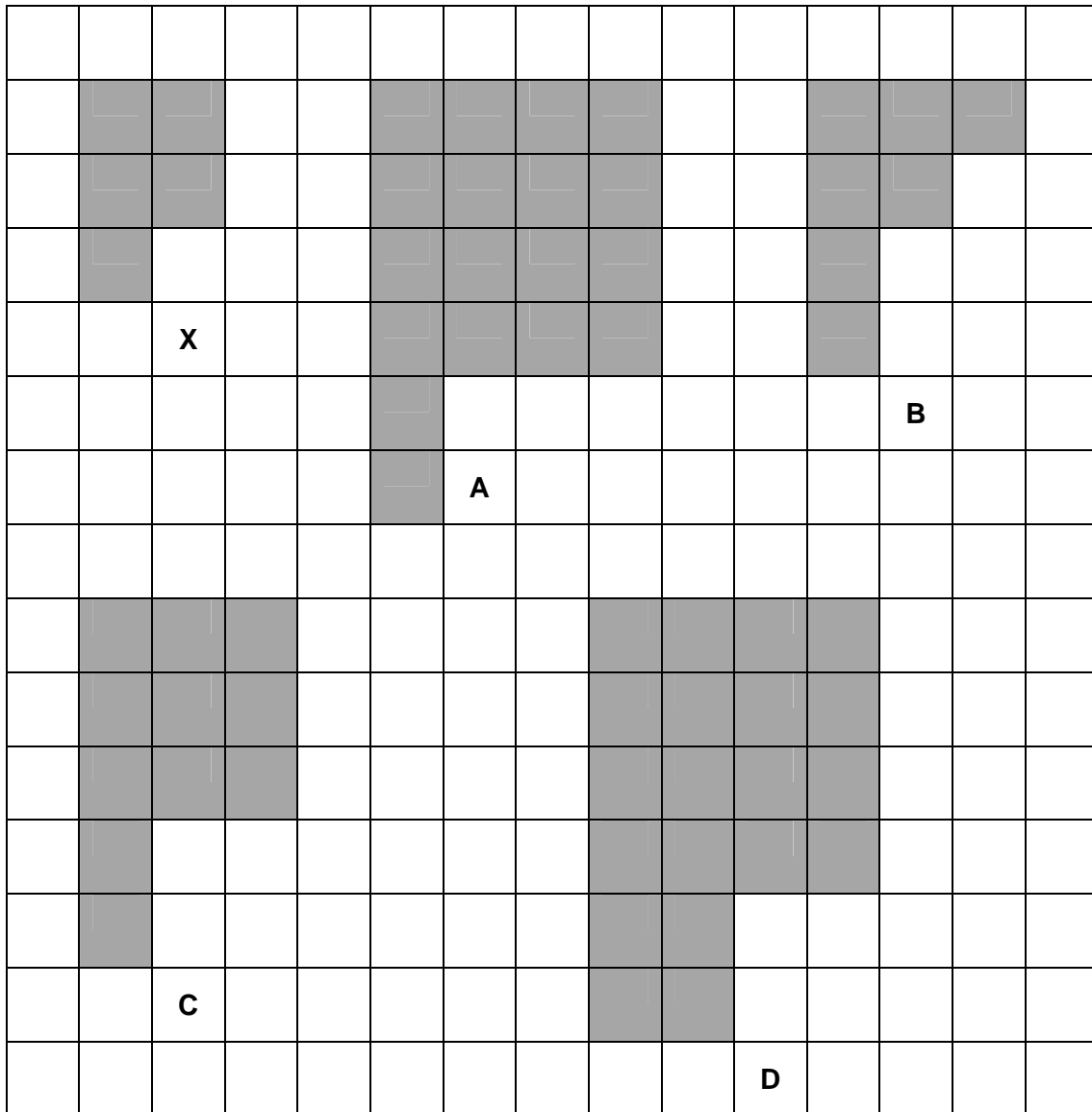
[1 mark]

A

B

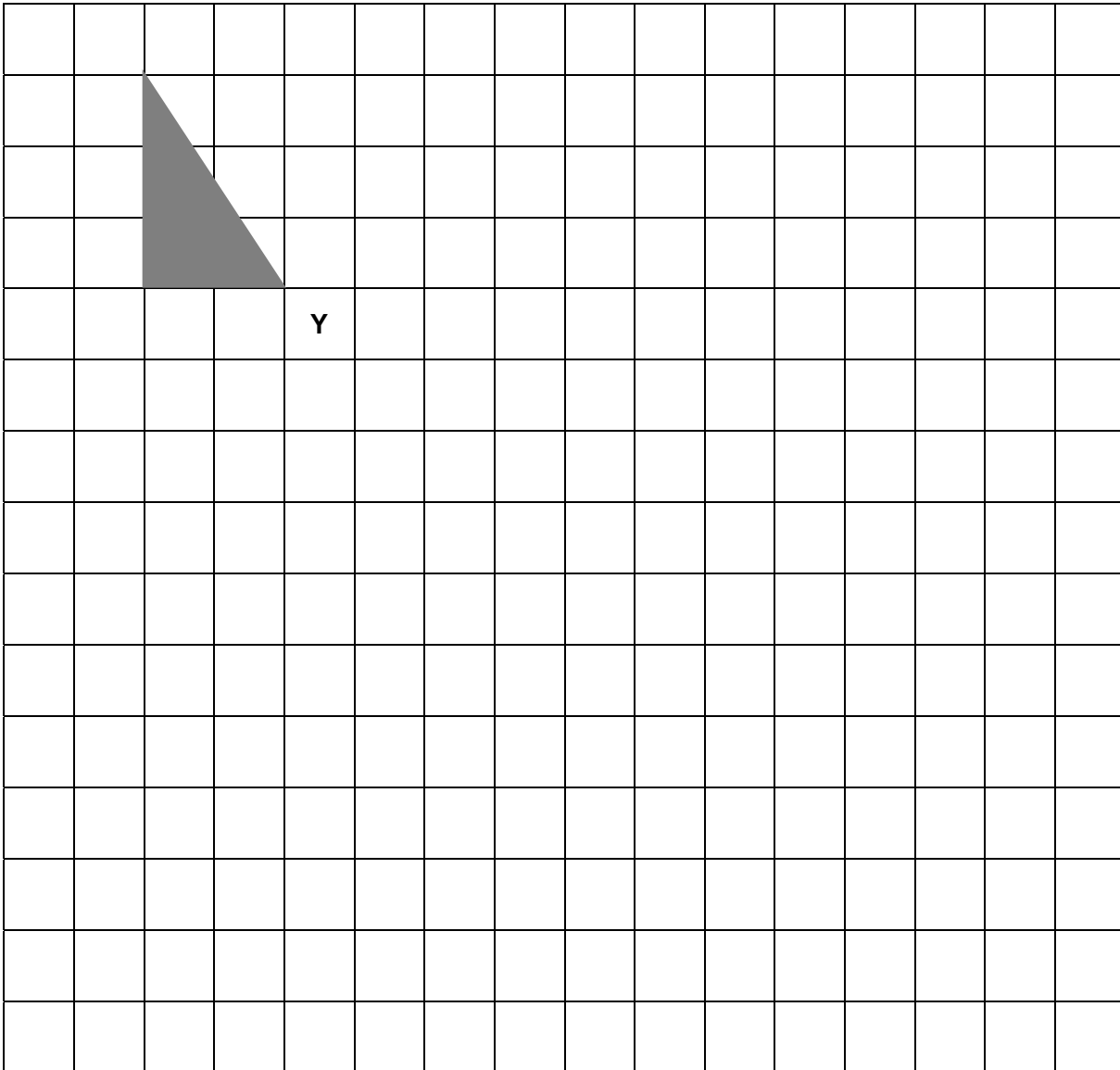
C

D



- 7 (b)** On this grid, draw a shape that is a reflection of shape Y.  
Show your mirror line.

**[1 mark]**



**Turn over for the next question**

**8** A gas company estimates the amount a household will spend on gas next year.

Estimate = £1450 excluding VAT

VAT is added at 5%

The household wants to pay in 12 equal monthly instalments.

Is £130 per month enough to pay for this gas?

You **must** show your working.

**[4 marks]**

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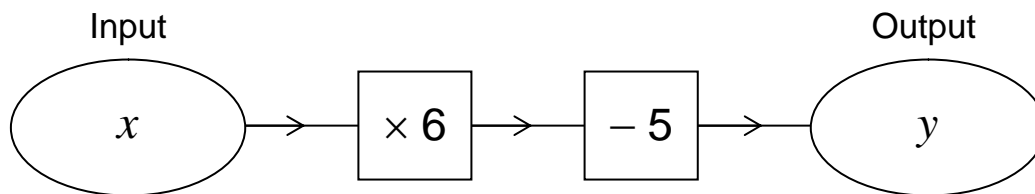
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Answer \_\_\_\_\_



- 9 (a) Work out the output  $y$  when  $x = 4$



[1 mark]

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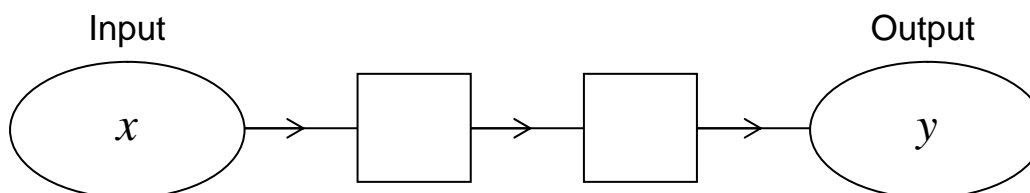


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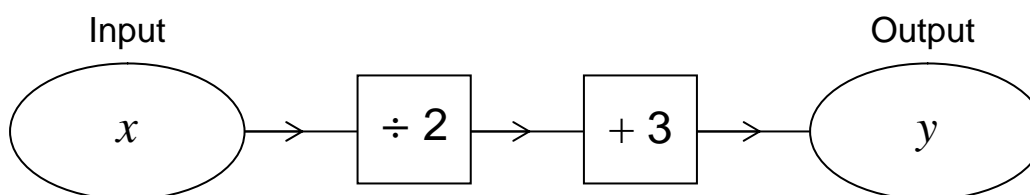
Answer \_\_\_\_\_

- 9 (b) Complete this number machine so that  $y = 2(x + 7)$

[1 mark]



- 9 (c) Here is a different number machine.



Which equation is correct for this machine?

Circle your answer.

[1 mark]

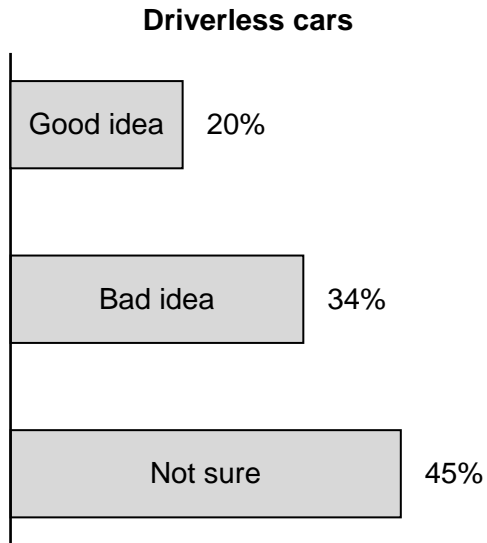
$$y = \frac{x}{2} + 3$$

$$x = \frac{y}{2} + 3$$

$$x = \frac{y + 3}{2}$$

$$y = \frac{x + 3}{2}$$

- 10 The diagram shows the results of a survey of 1000 British motorists.



Source: IAM Roadsmart survey April 2016

- 10 (a) How can you tell that the percentages are **not** exact figures?

[1 mark]

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- 10 (b) Using the percentages given, how many of the motorists thought driverless cars were a bad idea?

[1 mark]

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Answer \_\_\_\_\_

- 10 (c)** Assume the percentages are given to the nearest 1%. Work out the **largest** possible number of motorists who thought driverless cars were a good idea.

**[2 marks]**

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Answer \_\_\_\_\_

**Turn over for the next question**

- 11 The table shows the savings for 30 students in one week.

Savings, £s	Number of students
$0 < s \leq 5$	2
$5 < s \leq 10$	14
$10 < s \leq 15$	9
More than 15	5

- 11 (a) How many students saved more than £5?

[1 mark]

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Answer \_\_\_\_\_

- 11 (b) How many students did **not** save anything?

Circle your answer.

[1 mark]

0

1

2

cannot tell

- 12 Solve  $20x = 4$   
Circle your answer.

[1 mark]

$x = \frac{1}{5}$

$x = -16$

$x = 5$

$x = 80$

- 13  $n$  is an odd number.

Tick any statements that are true.

[3 marks]

$n^2 + 1$  is odd

$n(n + 1)$  is odd

$(n + 1)^2$  is odd

$n^2 + 2$  is odd

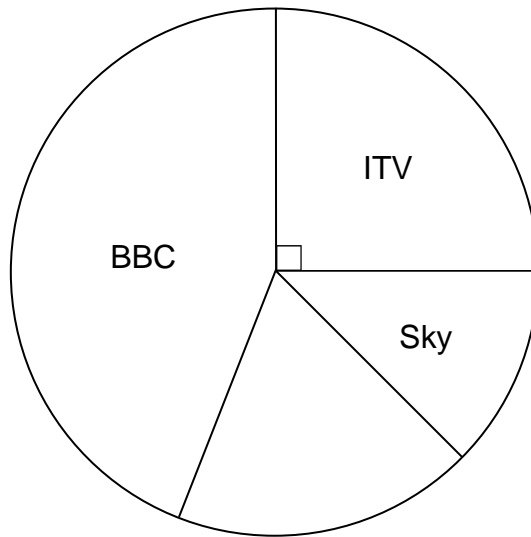
$n(n + 2)$  is odd

$(n + 2)^2$  is odd

Turn over for the next question

- 14** Jack draws a pie chart to represent his time watching the news in January. Altogether he watches 18 hours of news.

**Time watching the news**



- 14 (a)** How many hours did he spend watching ITV news?

**[2 marks]**

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Answer \_\_\_\_\_ hours

- 14 (b)** Write down **one** criticism of his pie chart.

**[1 mark]**

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**14 (c)** In February he also watches 18 hours of news.

He watches 10 hours on the BBC.

Jack says,

“This is more than in January because the pie chart shows I watched less than 9 hours of BBC news.”

Comment on his statement.

[1 mark]

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**14 (d)** In February he watches 2 hours of news on Sky.

Jack says,

“If I draw a pie chart for February the angle for Sky news will **not** be a whole number of degrees. This is because  $\frac{2}{18}$  is **not** a terminating decimal.”

Is his statement correct?

Tick a box.

Correct

Not correct

You **must** show your working.

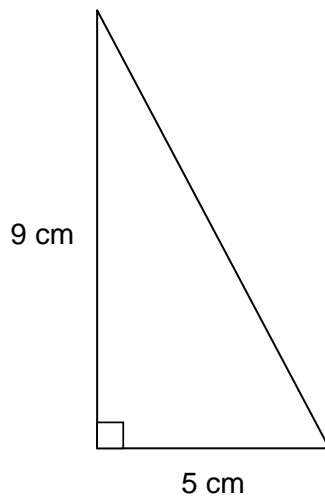
[2 marks]

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- 15 This triangle is the cross section of a triangular prism of length 10 cm.



Not drawn  
accurately

Ali writes,

$$\text{Volume} = 9 \times 5 \times 10$$

$$\text{Volume} = 450 \text{ cm}$$

Check his working and write the correct solution.

**[3 marks]**

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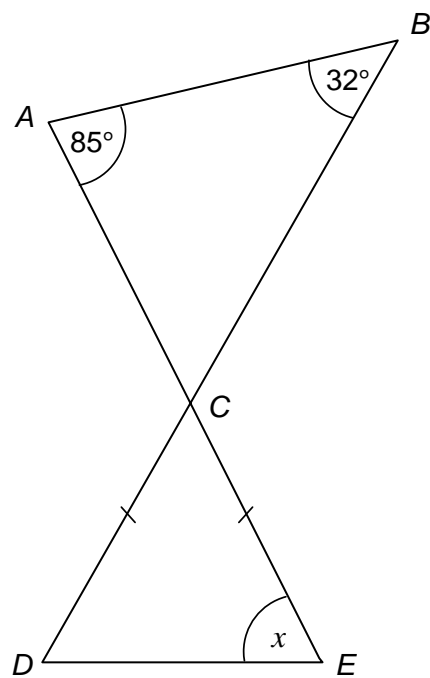
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- 16  $ACE$  and  $BCD$  are straight lines.  
 $CD = CE$



Not drawn  
accurately

Work out the size of angle  $x$ .

[3 marks]

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Answer \_\_\_\_\_ degrees

**17** On a map the distance between two towns is 6 cm

The actual distance is 1.2 km

Work out the scale of the map as a ratio in its simplest form.

**[3 marks]**

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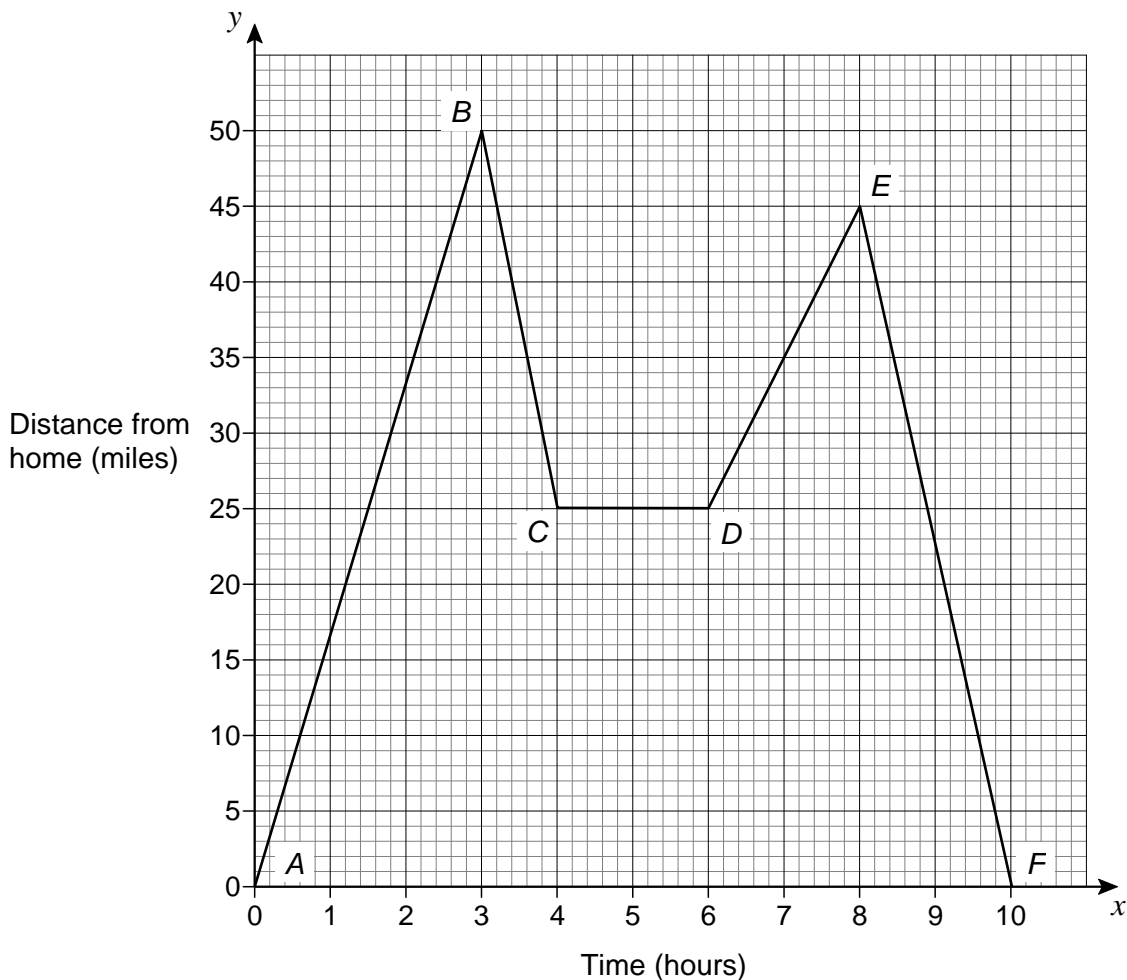
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Answer \_\_\_\_\_ : \_\_\_\_\_

18 Here is a distance-time graph.



18 (a) Match each statement to one section of the journey.

[4 marks]

Average speed = 25 miles per hour \_\_\_\_\_ to \_\_\_\_\_

Average speed = 10 miles per hour \_\_\_\_\_ to \_\_\_\_\_

Stationary \_\_\_\_\_ to \_\_\_\_\_

Fastest part of the journey \_\_\_\_\_ to \_\_\_\_\_

18 (b) How far is the whole journey?

[2 marks]

\_\_\_\_\_

\_\_\_\_\_

Answer \_\_\_\_\_ miles

- 19** The direct route between two airports *A* and *B* is 450 km  
An aircraft leaves *A* at 09.30  
It arrives at *B* at 11.00

- 19 (a)** Work out the average speed of the aircraft.  
Assume the aircraft travelled the direct route.

**[3 marks]**

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Answer \_\_\_\_\_ km/h

- 19 (b)** In fact the aircraft did **not** travel the direct route.

How does this affect the average speed?

Tick a box.

Faster

Slower

The same

Give a reason for your answer.

**[2 marks]**

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20 (a) Sam writes  $\sqrt{13^2 - 5^2} = 13 - 5$   
 $= 8$

What is wrong with his method?

Give the correct answer.

[2 marks]

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Answer \_\_\_\_\_

20 (b) Eva writes  $4^2 \times 4^2 \times 4^2 = 4^{2 \times 2 \times 2}$   
 $= 4^8$

What is wrong with her method?

Give the correct answer.

[2 marks]

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Answer \_\_\_\_\_

**Turn over for the next question**

21 (a) Write these numbers in ascending order.

9812

 $9.82 \times 10^2$  $9.81 \times 10^3$ 

[1 mark]

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Answer \_\_\_\_\_

21 (b) Jon is multiplying two numbers given in standard form.

$$\begin{aligned} 2 \times 10^6 \times 3 \times 10^7 &= (2 \times 3) \times 10^{(6+7)} \\ &= 6 \times 10^{13} \end{aligned}$$

He says,

“So, for any numbers

$$a \times 10^b \times c \times 10^d = (a \times c) \times 10^{(b+d)}$$

which will **always** be in standard form.”

Is he correct that  $(a \times c) \times 10^{(b+d)}$  will **always** be in standard form?

Tick a box.

Correct

Not correct

Show working to support your answer.

[2 marks]

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22 (a) Factorise  $x^2 - 9x + 20$

[2 marks]

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Answer \_\_\_\_\_

22 (b) Solve  $x^2 - 9x + 20 = 0$

[1 mark]

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Answer \_\_\_\_\_

23 Solve the simultaneous equations

$$3x + 2y = 10$$

$$3x - y = 13$$

[3 marks]

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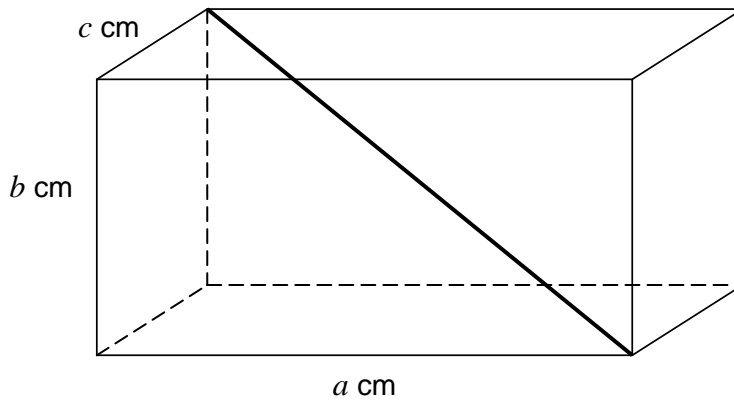
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Answer  $x =$  \_\_\_\_\_  $y =$  \_\_\_\_\_

- 24** The diagram shows a cuboid and its diagonal.



The formula to work out the length of the diagonal in centimetres is

$$\text{Length of diagonal} = \sqrt{a^2 + b^2 + c^2}$$

- 24 (a)** Work out the length of the diagonal when  $a = 8$ ,  $b = 3$  and  $c = 2$   
Give your answer to 2 significant figures.

**[3 marks]**

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Answer \_\_\_\_\_ cm



- 24 (b)** Work out the length of the diagonal in terms of  $a$   
when  $b = 2a$  and  $c = 2a$

**[3 marks]**

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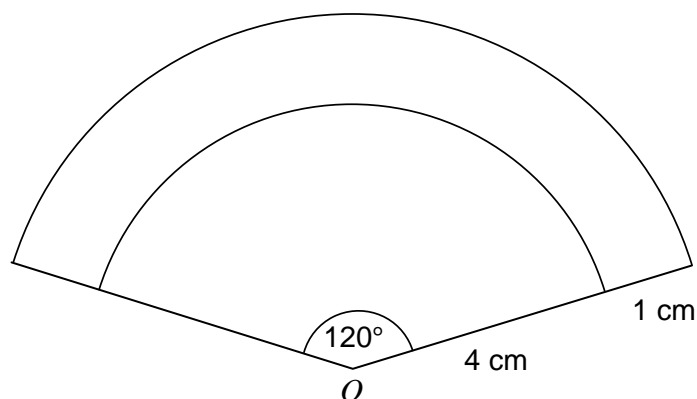
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Answer \_\_\_\_\_ cm

**Turn over for the next question**

- 25 The diagram shows two circular arcs with centre  $O$ .



Not drawn  
accurately

How much longer is the big arc than the small arc?  
Give your answer to 1 decimal place.

[4 marks]

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Answer \_\_\_\_\_ cm

**END OF QUESTIONS**

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