

GCSE History – Key concepts

Paper 1:

- **Question 1:** this focuses on **description (knowledge & understanding)**.
- **Question 2a & 2b:** focuses on **analysing & evaluating sources in order to make a judgement based on the context of events studied**.
- **Question 3:** this focuses on **consequence**.
- **Question 4:** this focuses on **analytical narrative, in which students write a narrative account that analyses the way in which events unfolded**.
- **Question 5&6:** students **select from a choice of two questions**. Each focuses on **the importance of an event/person/development** (i.e. their consequence and significance).

Paper 2:

Students answer three compulsory questions for the period study.

- **Question 1:** this focuses on **consequence**.
- **Question 2:** this focuses on **analytical narrative, in which students write a narrative account that analyses the way in which events unfolded**.
- **Question 3:** students **select two from a choice of three parts**. Each focuses on **the importance of an event/person/development in terms of what difference they made in relation to situations and unfolding developments** (i.e. their consequence and significance).
- **Part (a)** focuses on **describing features**.
- **Part (b)** focuses on **causation**.
- **Part (c)** allows students a choice of two questions: (i) or (ii). These both require a judgement. They may focus on any of the following: **similarity, difference, change, continuity, causation or consequence**.

Paper 3:

- **Inference – Make two supported inferences**.
- **Causation – Explaining why something happened**
- **Utility** - Evaluating the usefulness of sources
- **Interpretation** – Explaining what differences there are between two interpretations and why they differ.
Also making a judgement on a view given by one of the interpretations