

## Section A

### Q1 Give two reason you can infer from Source A about... (4 marks)

- Work out two inferences from the source.
- An inference is something not directly stated in the source, but which you can support using details from it.
- Allow 5 minutes to write your answer
- The main thing to remember about this question is that it's only worth 4 marks so don't write too much

#### Example Question

Give two things that you can infer from Source E about integrating schools in the Source in the 1950's. Complete the table below to explain your answer



You have a table to complete for each inference 'What I can infer...' and 'Details from the source that tell me this '.

(Source E is a photograph showing Elizabeth Eckford, one of the Little Rock Nine, trying to get to school at Little Rock High School)

### Q2) Explain why... (12 marks)

- This question asks you to explain the reasons why something happened
- You are given two information points as prompts to help you. You do not have to use the prompts and you will not lose marks by leaving them out, however they are there to help!
- Always remember to add in a new point of your own as well. Higher marks are gained by adding in a point extra to the prompts. Try to give three explained reasons
- Aim to write an organised answer, explaining what happened and what the consequences of this are

#### Example Question

Explain why the Montgomery Bus Boycott was a success.

You may use the following in your answer:

- Martin Luther King
- The media

You must also use information of your own.

## Section B

You will answer Question 3 (a),(b),(c),and (d). All four questions will be about the same issue. Question (a) will be based on contemporary sources (evidence from the period you are studying). Questions (b)(c) and (d) will be based on two historical interpretations

### Q3a) How useful are Sources A and B for an enquiry into... (8 marks)

- You are given two sources to evaluate
- They are in a separate sources booklet so keep it in front of you
- Allow 15 minutes for this question and read both the sources carefully
- Make sure your answer refers to both sources and you use knowledge when you evaluate the source

#### Example Question

How useful are sources B and C for an enquiry into the extent to which Vietnamisation was a success?

Explain your answer using Sources B and C and your own knowledge of the historical context

#### *Analyse*

*Information points  
Inferences*



#### *Evaluate*

*Using knowledge  
Using provenance*

**Provenance = what is the source, who wrote the source and what was the purpose of writing or producing the**

### Q3b) Study Interpretations 1 & 2. They give different views about...

#### What is the main difference between these views? (4 marks)

- Allow 10 minutes for this question and the extracts carefully
- Identify and overall difference rather than different pieces of information. E.g. think about whether one is positive and the other negative.
- Then use details from both. 'The difference is ...this is shown because Interpretation 1 says...but Interpretation 2 says...

#### Example Question

Study Interpretations 1 and 2. They give different views about the extent to which Vietnamisation was a success?  
What is the main difference between these views? Explain your answer using details from both interpretations.

Make sure you read the question carefully – The first part asks **WHAT** is different and the second part **WHY** they are different

### Q3c) Suggest one reason why Interpretations 1 & 2 give different views about... (4 marks)

- Allow 5 minutes for this question as you have already read the extracts
- You will need to refer to the interpretation again and perhaps the sources.
- Give a clear reason for the difference

#### Example Question

Suggest one reason why Interpretations 1 and 2 give different views about the extent to which Vietnamisation was a success?  
You may use sources B and C to help explain your answer

#### **Why do Historians have different views?**

- Historians may have chosen to give weight to different evidence
- They may have reached different conclusions from the evidence
- Or perhaps they are focusing on different things such as political or social history.

### Q3d) How far do you agree with Interpretations (1 or 2) about...? (16 marks + SPaG)

- This question is worth 20 marks- over one third of your marks for this paper. So make sure you keep 30 mins for this and check your SPaG.
- You have already have worked out the views in the interpretations. So plan your answer carefully by putting your points in two columns **For** and **Against**
- Use points from the two interpretations and also use your own contextual knowledge. Think about it as putting weight on each side to decide what your judgement is going to be for the conclusion. That way your whole answer hangs together. Be clear about your reason in your conclusion

#### Example Question

How far do you agree with Interpretation 1 about the extent to which Vietnamisation was a success?  
Explain your answer using both interpretations and your knowledge of the historical context.

