

Paper 2 Revision Countdown: Geog Your Memory – Case studies

Exam Dates:

Paper 1: 21st May 2019

Paper 2: 5th June 2019

Paper 3: 13th June 2019

*Inclusion of coastal & urban fieldwork questions included in this exam.
(DO NOT answer fieldwork questions on rivers or rural areas)

<p><u>Week 3: Paper 2 – UK’s Physical Landscape: Human activities on coastal landscapes</u></p> <p>Holderness Coastline</p> <ul style="list-style-type: none"> <input type="checkbox"/> Location <input type="checkbox"/> What physical processes are occurring and why? <input type="checkbox"/> What human activity has occurred? <input type="checkbox"/> Advantages and disadvantages of the human activity <p>Flip learning: Lessons 8 & 9 (UK’s evolving physical landscape)</p>	<p><u>Week 4: Paper 2 – UK’s Physical Landscape: Impact of climate change on the coast</u></p> <p>Tuvalu, Pacific Islands</p> <ul style="list-style-type: none"> <input type="checkbox"/> Consequences of climate change: Sea level rise + thermal expansion Increased extreme weather <input type="checkbox"/> Impact on Tuvalu (flip learning does not include notes on this – will need to look in class book work) <p>Flip learning: Lessons 10 (UK’s evolving physical landscape)</p>	<p><u>Week 5: Paper 2 – UK’s Physical Landscape: Coastal management</u></p> <p>Lyme Regis, Dorset</p> <ul style="list-style-type: none"> <input type="checkbox"/> Location <input type="checkbox"/> Management options – hard and soft <input type="checkbox"/> Management present on the coast <input type="checkbox"/> Positive and negative impact on the coast <p>Flip learning: Lessons 11 & 12 (UK’s evolving physical landscape)</p>	<p><u>Week 2: Paper 2 – UK’s Physical Landscape: Past human influence on the landscape</u></p> <p>Dartmoor</p> <ul style="list-style-type: none"> <input type="checkbox"/> Location <input type="checkbox"/> Human activity taken place <input type="checkbox"/> Evidence <p>Flip learning: Lessons 4 (UK’s evolving physical landscape)</p> <p>*Week 6: Paper 2 – UK’s Physical Landscape: Coastal Investigation</p> <p>Lyme Regis, Dorset</p> <ul style="list-style-type: none"> <input type="checkbox"/> Enquiry question and sub questions <input type="checkbox"/> Primary data collection + justification (why did we collect this data) <input type="checkbox"/> Sampling methods to collect data (systematic, stratified or random) <input type="checkbox"/> Secondary data collection + justification <input type="checkbox"/> Data presentation (how did we present the data) <input type="checkbox"/> Data analysis (how did the data help to answer the enquiry question and sub questions – data needed for evidence) <input type="checkbox"/> Conclusion <input type="checkbox"/> Evaluation of the investigation <p>A3 case study sheets</p>
<p><u>Week 7: Paper 2 – UK’s Physical Landscape: Rivers</u></p> <p>River Severn</p> <ul style="list-style-type: none"> <input type="checkbox"/> Upper section landforms <input type="checkbox"/> Middle section landforms <input type="checkbox"/> Lower section landforms <p>Flip learning: Lessons 1,2 & 3 (River processes and pressures)</p> <p>Tewkesbury flooding, 2007</p> <ul style="list-style-type: none"> <input type="checkbox"/> Causes <input type="checkbox"/> Impacts <input type="checkbox"/> Management options – not necessarily used in Tewkesbury <input type="checkbox"/> Advantages and disadvantages <p>Flip learning: Lessons 6 & 7 (River processes and pressures)</p>	<p><u>Week 8: Paper 2 – UK’s Human Landscape – How is one major city changing? Bristol</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Site, situation and connectivity of Bristol <input type="checkbox"/> Bristol’s structure – characteristics of CBD, inner city etc <input type="checkbox"/> Causes of international and national migration <input type="checkbox"/> How parts of the city have experienced decline and why <input type="checkbox"/> How parts of the city have experienced economic growth and why <input type="checkbox"/> How regeneration and rebranding have had positive and negative impacts on people <input type="checkbox"/> Strategies for sustainable urban living <input type="checkbox"/> How Bristol is interdependent with rural areas <p>Flip learning: Lessons 8-16 (UK’s human landscape)</p>	<p><u>Week 9: Paper 2 – UK’s Human Landscape – Rural areas facing decline</u></p> <p>Cornwall</p> <ul style="list-style-type: none"> <input type="checkbox"/> Issues/problems faced by Cornwall <input type="checkbox"/> Regeneration/ rural diversification to prevent decline <p>Flip learning: Lessons 18-19 (UK’s human landscape)</p>	<p>*Week 10: Paper 2 – UK’s Human Landscape: Urban Investigation</p> <p>Bristol</p> <ul style="list-style-type: none"> <input type="checkbox"/> Enquiry question and sub questions <input type="checkbox"/> Primary data collection + justification (why did we collect this data) <input type="checkbox"/> Sampling methods to collect data (systematic, stratified or random) <input type="checkbox"/> Secondary data collection + justification <input type="checkbox"/> Data presentation (how did we present the data) <input type="checkbox"/> Data analysis (how did the data help to answer the enquiry question and sub questions – data needed for evidence) <input type="checkbox"/> Conclusion <input type="checkbox"/> Evaluation of the investigation <p>A3 case study sheets</p>

